



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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Bill Number:	S. 0262	Introduced on January 19, 2017
Author:	Setzler	
Subject:	Textbook Policy	
Requestor:	Senate Education	
RFA Analyst(s):	Walling	
Impact Date:	February 9, 2017	

Estimate of Fiscal Impact

	FY 2017-18	FY 2018-19
State Expenditure		
General Fund	Pending	\$0
Other and Federal	Pending	\$0
Full-Time Equivalent Position(s)	0.00	0.00
State Revenue		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
Local Expenditure	\$0	\$0
Local Revenue	\$0	\$0

Fiscal Impact Summary

The impact of this bill is pending, contingent upon responses from the South Carolina Commission on Higher Education (CHE) and the public institutions of higher education.

Explanation of Fiscal Impact

Introduced on January 19, 2017

State Expenditure

This bill establishes the Public Higher Education Textbook Policy to provide minimum guidelines for CHE and the public institutions of higher education to follow regarding textbook policy in order to comply with the Higher Education Opportunity Act of 2008 (HEOA).

The bill directs CHE to establish guidelines concerning procedures for the adoption of textbooks valued at \$50 or more by public institutions of higher education. The guidelines must be made available prior to January 1, 2019, and must require institutions to establish textbook adoption deadlines, textbook adoption processes, policies for timely textbook adoption, and strong encouragement of departments to adopt the same course materials for all sections of each course. CHE must make available on its website all annual assessment reports published on public institutions of higher education websites. These are required reports regarding the success of textbook cost containment practices implemented by the institutions in accordance with this bill.

Prior to January 1, 2019, the chief academic officer of each public institution of higher education is responsible for implementing and administering policies and procedures required to establish guidelines for minimum textbook adoption periods, provide best practices for textbook adoptions

to faculty, and provide students with practical advice for textbook purchases, including ways to save money, during orientation or within thirty days prior to the start of the fall semester. The institutions must develop procedures to assess the success of the established practices, publish an annual assessment report on its website, and submit the report to CHE.

The Commission on Higher Education. The expenditure impact of this bill is pending, contingent upon responses from CHE and the public institutions of higher education.

State Revenue

N/A

Local Expenditure

N/A

Local Revenue

N/A



Frank A. Rainwater, Executive Director